

## Mauldin High School

701 East Butler Road

Mauldin, SC 29662

**Grades** 9-12 High School

**Enrollment** 2,158 Students

**Principal** Scott Rhymmer

864-355-6500

**Superintendent** Mr. Burke Royster

864-355-3100

**Board Chair** Mr. Chuck Saylor

803-360-3527

# THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

| YEAR        | ABSOLUTE RATING  | GROWTH RATING |
|-------------|------------------|---------------|
| <b>2014</b> | <b>Excellent</b> | <b>Good</b>   |
| 2013        | Excellent        | Excellent     |
| 2012        | Excellent        | Good          |
| 2011        | Excellent        | Excellent     |
| 2010        | Excellent        | Good          |

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

## ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 7         | 0    | 0       | 0             | 0       |

NOTE: Ratings are calculated with data available by 04/27/2015.

## High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

|                      | Our High School |       |       | High Schools with Students Like Ours |       |       |
|----------------------|-----------------|-------|-------|--------------------------------------|-------|-------|
| Percent              | 2012            | 2013  | 2014  | 2012                                 | 2013  | 2014  |
| Passed both subtests | 88.1%           | 90.7% | 86.7% | 90.7%                                | 89.7% | 87.2% |
| Passed one subtest   | 8.2%            | 5.4%  | 9.3%  | 5.8%                                 | 6.5%  | 10.2% |
| Passed no subtests   | 3.6%            | 3.9%  | 4.1%  | 3.5%                                 | 3.9%  | 4.3%  |

## HSAP Passage Rate by Spring 2014

|              | Our High School | High Schools w/ Students Like Ours |
|--------------|-----------------|------------------------------------|
| Passage Rate | 97.4%           | 96.2%                              |

## Four-Year Cohort Graduation Rate

|  | Our High School |       | High Schools with Students Like Ours |       |
|--|-----------------|-------|--------------------------------------|-------|
|  | 2013            | 2014* | 2013                                 | 2014  |
| Number of Students in Four-Year Cohort | 521             | 532   | 395                                  | 358   |
| Number of Graduates in Cohort          | 464             | 488   | 343                                  | 316   |
| Rate                                   | 89.1%           | 91.7% | 87.3%                                | 87.3% |

\*Used to calculate current ESEA/Federal Accountability Grade.

## Five-Year Cohort Graduation Rate

|                               | Our High School |       | High Schools with Students Like Ours |       |
|-------------------------------|-----------------|-------|--------------------------------------|-------|
|                               | 2013            | 2014  | 2013                                 | 2014  |
| Number of Students in Cohort  | 518             | 513   | 395                                  | 345   |
| Number of Graduates in Cohort | 455             | 473   | 345                                  | 307   |
| Rate                          | 87.8%           | 92.2% | 88.1%                                | 80.4% |

## End of Course Tests

| Percent of tests with scores of 70 or above on: | Our High School | High Schools with Students Like Ours* |
|---|-----------------|---------------------------------------|
| Algebra 1/Math for the Technologies 2           | 90.9%           | 84.4%                                 |
| English 1                                       | 82.1%           | 82.0%                                 |
| Biology 1/Applied Biology 2                     | 89.4%           | 89.7%                                 |
| US History and the Constitution                 | 86.3%           | 79.7%                                 |
| All Subjects                                    | 87.2%           | 84.6%                                 |

\* High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

## School Profile

|   | Our School | Change from Last Year | High Schools<br>with Students<br>Like Ours | Median High School |
|---|------------|-----------------------|--|--------------------|
| <b>Students (n = 2,158)</b>   |            |                       |  |                    |
| Retention Rate  | 2.0%       | Down from 2.2%        | 2.3%                                       | 3.0%               |
| Attendance Rate   | 96.0%      | Up from 95.4%         | 96.0%                                      | 96.2%              |
| Served by gifted and talented program   | 32.4%      | Up from 30.6%         | 36.9%                                      | 17.7%              |
| With disabilities   | 7.9%       | Up from 7.8%          | 8.3%                                       | 11.5%              |
| Older than usual for grade  | 4.3%       | Down from 5.3%        | 4.3%                                       | 7.1%               |
| Out-of-school suspensions or expulsions for violent<br>and/or criminal offenses | 1.4%       | Up from 1.0%          | 1.8%                                       | 1.1%               |
| Enrolled in AP/IB programs  | 45.1%      | Up from 33.6%         | 45.1%                                      | 15.4%              |
| Successful on AP/IB exams   | 75.5%      | Down from 77.0%       | 62.7%                                      | 52.8%              |
| Eligible for LIFE Scholarship   | 56.9%      | Up from 43.5%         | 36.8%                                      | 30.6%              |
| Career/technology students in co-curricular<br>organizations                    | 6.8%       | Up from 5.1%          | 6.8%                                       | 5.3%               |
| Enrollment in career/technology courses   | 872        | Up from 791           | 880  | 423                |
| Students participating in work-based experiences                                | 23.4%      | Up from 14.5%         | 11.7%                                      | 13.1%              |
| Career/technology students attaining technical skills                           | 84.8%      | Up from 82.9%         | 87.3%                                      | 84.5%              |
| Career/technology students completers placed                                    | N/A        | N/A                   | 99.4%                                      | 98.7%              |
| Annual dropout rate   | 1.1%       | Down from 1.4%        | 1.1%                                       | 2.1%               |
| Dropout Recovery Rate   | 21.7%      | N/A                   | 8.0%                                       | 4.0%               |
| <b>Teachers (n = 107)</b>   |            |                       |  |                    |
| Teachers with advanced degrees  | 67.3%      | Up from 65.1%         | 67.3%                                      | 64.3%              |
| Continuing contract teachers  | 86.9%      | Up from 86.2%         | 76.0%                                      | 77.3%              |
| Teachers returning from previous year   | 91.4%      | Up from 89.7%         | 87.4%                                      | 85.5%              |
| Teacher attendance rate   | 95.4%      | Up from 94.9%         | 95.6%                                      | 95.5%              |
| Average teacher salary*   | \$49,111   | Up 1.7%               | \$49,431                                   | \$48,414           |
| Professional development days/teacher   | 8.3 days   | Down from 8.9 days    | 9.6 days                                   | 10.0 days          |
| <b>School</b>   |            |                       |  |                    |
| Principal's years at school   | 1.0        | Down from 9.0         | 3.0  | 3.0                |
| Student-teacher ratio in core subjects  | 30.3 to 1  | Up from 29.0 to 1     | 28.3 to 1                                  | 26.0 to 1          |
| Prime instructional time  | 90.4%      | Up from 89.5%         | 89.1%                                      | 90.3%              |
| Dollars spent per pupil**   | \$6,103    | Up 9.7%               | \$7,699                                    | \$8,238            |
| Percent expenditures for teacher salaries**                                     | 58.6%      | Up from 58.0%         | 59.8%                                      | 56.9%              |
| Percent of expenditures for instruction**                                       | 59.5%      | Down from 60.0%       | 60.5%                                      | 58.0%              |
| Opportunities in the arts   | Excellent  | No change             | Excellent                                  | Excellent          |
| SACS accreditation  | Yes        | No change             | Yes  | Yes                |
| Parents attending conferences   | 94.8%      | Down from 98.6%       | 99.0%                                      | 98.7%              |
| Character development program   | Average    | Down from Good        | Good                                       | Good               |

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

## Performance By Student Groups

|                              | HSAP Passage Rate by<br>Spring 2014 |        | End of Course Tests<br>Passage Rate |       | On-time Graduation<br>Rate, 2014 |       |
|------------------------------|-------------------------------------|--------|-------------------------------------|-------|----------------------------------|-------|
|                              | n                                   | %      | t                                   | %     | n                                | %     |
| All Students                 | 468                                 | 97.4%  | 2,030                               | 87.2% | 532                              | 91.7% |
| <b>Gender</b>                |                                     |        |                                     |       |                                  |       |
| Male                         | 215                                 | 96.7%  | 974                                 | 86.6% | 244                              | 88.9% |
| Female                       | 253                                 | 98.0%  | 1,056                               | 87.9% | 288                              | 94.1% |
| <b>Racial/Ethnic Group</b>   |                                     |        |                                     |       |                                  |       |
| White                        | 306                                 | 98.4%  | 1,277                               | 94.0% | 334                              | 95.5% |
| African American             | 110                                 | 94.5%  | 515                                 | 73.2% | 135                              | 83.7% |
| Asian/Pacific Islander       | 17                                  | 100.0% | 85                                  | 94.1% | 21                               | 90.5% |
| Hispanic                     | 31                                  | 96.8%  | 150                                 | 74.0% | 38                               | 86.8% |
| American Indian/Alaskan      | N/A                                 | N/A    | N/A                                 | N/A   | N/A                              | N/A   |
| <b>Disability Status</b>     |                                     |        |                                     |       |                                  |       |
| Disabled                     | 30                                  | 73.3%  | 168                                 | 54.8% | 32                               | 59.4% |
| <b>Migrant Status</b>        |                                     |        |                                     |       |                                  |       |
| Migrant                      | N/A                                 | N/A    | N/A                                 | N/A   | N/A                              | N/A   |
| <b>English Proficiency</b>   |                                     |        |                                     |       |                                  |       |
| Limited English Proficient   | 12                                  | 91.7%  | 113                                 | 63.7% | 14                               | 64.3% |
| <b>Socio-Economic Status</b> |                                     |        |                                     |       |                                  |       |
| Subsidized meals             | 115                                 | 93.9%  | 580                                 | 74.8% | 124                              | 78.2% |

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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## Report of Principal and School

The 2013-2014 school year was an opportunity for continued excellence and keeping with the traditions of Mauldin High School. Mauldin High School was under new leadership in 2013-2014, and with that leadership came a focus on visibility, accessibility, and collaboration with our students, staff, parents and community. Academics continued to be an area of excellence as Mauldin High was once again recognized by Newsweek magazine as one of the top public high schools in the nation. The class of 2014 earned scholarships totaling over \$13 million. Twenty MHS students received SC Academic Achievement Honors Awards and 35 Palmetto Scholarship Recipients were awarded. Over 800 AP Exams were administered to over 500 MHS students. Our strong academic program is supported by an outstanding guidance and career development staff that meets with each student multiple times each year to evaluate graduation progress, academic standing, course requests and social issues. Extensions of our academic programs were successful this year as well, as the Robotics team was once again recognized for its outstanding abilities and attention to safety. Our Teacher Cadets explored educational career opportunities and devoted many hours in assisting teachers throughout the district. Service Learning students provided over 5,800 hours to the betterment of our community in a variety of service projects. Our Navy JROTC program committed over 2,700 hours of community service while providing our students the opportunity to gain experience in a military branch. The MHS student body raised over \$60,000 for Camp Courage during our annual spirit week activities, proving that the charitable spirit is alive and well at Mauldin High. MHS had a student that was elected as the SC State Vice President of Student Council, which is a tremendous honor for the student and our school. In athletics, Mauldin High finished 9th overall in the South Carolina Athletic Directors Cup in 4A and 23 athletes signed letters of intent in a variety of sports at the collegiate level. Performing arts completed an extraordinary year placing three times the number of any other high school to region band selections. The Mauldin High School PTSA volunteers donated close to 60,000 hours of their personal time in a variety of tasks including Challenge Day, school store duties, testing, and faculty treats to name just a few. Mauldin High continued to focus on our Motto: Motivation-Achievement-Values-Success. This motto drives our actions every day to meet the challenges that exist while striving to be the best public high school in the State of South Carolina.

Scott Rhymer, Principal

Jason Peterson, SIC Chair

## Evaluations by Teachers, Students and Parents

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 104      | 451       | 186      |
| Percent satisfied with learning environment            | 98.1%    | 77.0%     | 83.9%    |
| Percent satisfied with social and physical environment | 99.0%    | 87.1%     | 83.6%    |
| Percent satisfied with school-home relations           | 98.1%    | 91.4%     | 70.2%    |

\* Only students at the highest High school grade level and their parents were included.

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**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

|                                      |             |
|--------------------------------------|-------------|
| <b>Overall Weighted Points Total</b> | <b>90.5</b> |
| <b>Overall Grade Conversion</b>      | <b>A</b>    |

| Index Score  | Grade | Description  |
|--------------|-------|--|
| 90-100       | A     | Performance substantially exceeds the state's expectations.  |
| 80-89.9      | B     | Performance exceeds the state's expectations.                |
| 70-79.9      | C     | Performance meets the state's expectations.                  |
| 60-69.9      | D     | Performance does not meet the state's expectations.          |
| Less than 60 | F     | Performance is substantially below the states' expectations. |

**Accountability Indicator (Title I Schools)**

Mauldin High School has been designated as a:

|   |  |
|---|--|
|   | Title I Reward School for Performance - among the highest performing Title I schools in a given year.  |
|   | Title I Reward School for Progress - one of the schools with substantial progress in school subgroups. |
|   | Title I Focus School - one of the schools with the highest average performance gap between subgroups.  |
|   | Title I Priority School - one of the 5% lowest performing Title I schools.                             |
|   | Title I School - does not qualify as Reward, Focus or Priority School.                                 |
| X | Non-Title I School - therefore the designations above are not applicable.                              |

**Teacher Quality and Student Attendance**

|   | <b>Our District</b> | <b>State</b> |
|---|---------------------|--------------|
| Classes in low poverty schools not taught by highly qualified teachers  | 1.2                 | 3.2%         |
| Classes in high poverty schools not taught by highly qualified teachers | 2.8                 | 7.3%         |

|   | <b>Our School</b> | <b>State Objective</b> | <b>Met State Objective</b> |
|---|-------------------|------------------------|----------------------------|
| Classes not taught by highly qualified teachers | 0.7%              | 0.0%                   | No                         |
| Student attendance rate                         | 96.0%             | 94.0%*                 | Yes                        |

|  | <b>State</b> |
|--|--------------|
| Professional qualifications of all High and secondary teachers in the State (Advanced Degrees)       | 61.9%        |
| Percentage of all high and secondary teachers in the State with emergency or provisional credentials | 0.0%         |

\* Or greater than last year

Abbreviations for Missing Data

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N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance By Group - ESEA/Federal Accountability

| Subgroups                         | ELA Mean | Math Mean | Science Mean | Social Studies*/ History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
|-----------------------------------|----------|-----------|--------------|-------------------------------|--------------|---------------|------------------|-----------------|
| Grades 9-12                       |          |           |              |                               |              |               |                  |                 |
| All Students                      | 236.9    | 232.7     | 86.6         | 82.9                          | 99.6         | 99.6          | 100.0            | 91.7            |
| Male                              | 232.9    | 231.5     | 87.4         | 83.6                          | 99.6         | 99.6          | 100.0            | 88.9            |
| Female                            | 241.3    | 234.1     | 85.9         | 82.4                          | 99.6         | 99.6          | 100.0            | 94.1            |
| White                             | 242.1    | 239.5     | 90.6         | 85.5                          | 99.7         | 99.7          | 100.0            | 95.5            |
| African American                  | 224.2    | 215.2     | 78.9         | 77.4                          | 99.2         | 99.2          | 100.0            | 83.7            |
| Asian/Pacific Islander            | N/A      | N/A       | 91.7         | N/A                           | N/A          | N/A           | 100.0            | 90.5            |
| Hispanic                          | 232.7    | 226.9     | 77.4         | 76.2                          | 100.0        | 100.0         | 100.0            | 86.8            |
| American Indian/Alaskan           | N/A      | N/A       | N/A          | N/A                           | N/A          | N/A           | N/A              | N/A             |
| With disabilities                 | 208.2    | 200.7     | 72.5         | N/A                           | 100.0        | 100.0         | 100.0            | 59.4            |
| Limited English Proficient        | N/A      | N/A       | 71.9         | N/A                           | N/A          | N/A           | N/A              | 64.3            |
| Subsidized Meals                  | 225.0    | 216.3     | 79.1         | 75.8                          | 99.3         | 99.3          | N/A              | 78.2            |
| Migrant                           | N/A      | N/A       | N/A          | N/A                           | N/A          | N/A           | N/A              | N/A             |
| Annual Measurable Objective (AMO) | 229.0    | 226.0     | 78.0         | 75.0                          | 95.0         | 95.0          | 95.0             | 75.1            |

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

| Two-Year High School Grades Trend Data |       |                       |       |          |                                       |       |          |
|--|-------|-----------------------|-------|----------|---------------------------------------|-------|----------|
|  | Grade | HSAP ELA              |       |          | HSAP Math                             |       |          |
|  |       | N                     | Mean  | % Tested | N                                     | Mean  | % Tested |
| 2013                                   | 9     | 24                    | 213.0 | 100.0    | 24                                    | 203.4 | 96.4     |
|  | 10    | 479                   | 237.8 | 100.0    | 478                                   | 232.9 | 99.8     |
|  | 11    | 0                     | I/S   | I/S      | 0                                     | I/S   | I/S      |
|  | 12    | 0                     | I/S   | I/S      | 0                                     | I/S   | I/S      |
|  |       | End-of-Course Science |       |          | End-of-Course Social Studies*/History |       |          |
|  |       | N                     | Mean  | % Tested | N                                     | Mean  | % Tested |
|  | 9     | 89                    | N/A   | 100.0    | 5                                     | I/S   | 100.0    |
|  | 10    | 98                    | 78.8  | 100.0    | 28                                    | 70.6  | 100.0    |
|  | 11    | 44                    | 79.0  | 100.0    | 449                                   | 80.7  | 100.0    |
|  | 12    | 3                     | I/S   | 100.0    | 22                                    | 73.5  | 100.0    |

|      | Grade | HSAP ELA              |       |          | HSAP Math                             |       |          |
|------|-------|-----------------------|-------|----------|---------------------------------------|-------|----------|
|      |       | N                     | Mean  | % Tested | N                                     | Mean  | % Tested |
| 2014 | 9     | 33                    | 212.2 | 94.9     | 33                                    | 196.6 | 94.9     |
|      | 10    | 473                   | 238.6 | 100.0    | 473                                   | 235.3 | 100.0    |
|      | 11    | 0                     | I/S   | I/S      | 0                                     | I/S   | I/S      |
|      | 12    | 0                     | I/S   | I/S      | 0                                     | I/S   | I/S      |
|      |       | End-of-Course Science |       |          | End-of-Course Social Studies*/History |       |          |
|      |       | N                     | Mean  | % Tested | N                                     | Mean  | % Tested |
|      | 9     | 469                   | 88.2  | 100.0    | 2                                     | I/S   | 100.0    |
|      | 10    | 112                   | 80.8  | 100.0    | 34                                    | 72.6  | 100.0    |
|      | 11    | 17                    | 84.2  | 100.0    | 463                                   | 84.1  | 100.0    |
|      | 12    | 7                     | I/S   | 100.0    | 21                                    | 76.6  | 100.0    |

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.



Performance by Group - ESEA/Federal Accountability (District) 4/27/2015 2301014

| Subgroups                         | ELA Mean | Math Mean | Science Mean | Soc Studies*/ History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
|-----------------------------------|----------|-----------|--------------|----------------------------|--------------|---------------|------------------|-----------------|
| <b>Grades 3 - 5</b>               |          |           |              |                            |              |               |                  |                 |
| All Students                      | 653.2    | 656.8     | 635.5        | 654.3                      | 100.0        | 100.0         | 99.9             | N/A             |
| Male                              | 648.2    | 656.6     | 636.6        | 655.4                      | 100.0        | 100.0         | 99.9             | N/A             |
| Female                            | 658.6    | 657.0     | 634.3        | 653.2                      | 100.0        | 100.0         | 99.9             | N/A             |
| White                             | 667.1    | 672.0     | 650.8        | 665.7                      | 100.0        | 100.0         | 99.9             | N/A             |
| African American                  | 627.0    | 624.4     | 607.2        | 631.6                      | 100.0        | 100.0         | 99.9             | N/A             |
| Asian/Pacific Islander            | 682.1    | 699.7     | 661.2        | 682.9                      | 100.0        | 100.0         | 100.0            | N/A             |
| Hispanic                          | 635.0    | 640.4     | 616.0        | 640.4                      | 100.0        | 100.0         | 100.0            | N/A             |
| American Indian/Alaskan           | 658.7    | 663.3     | 638.6        | 662.8                      | 100.0        | 100.0         | 100.0            | N/A             |
| With Disabilities                 | 605.9    | 602.3     | 592.0        | 615.3                      | 99.9         | 99.9          | 99.8             | N/A             |
| Limited English Proficient        | 638.0    | 648.1     | 620.5        | 642.9                      | 100.0        | 100.0         | 100.0            | N/A             |
| Subsidized Meals                  | 632.4    | 632.1     | 614.4        | 634.8                      | 100.0        | 100.0         | 99.9             | N/A             |
| Migrant                           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| Annual Measurable Objective (AMO) | 640.0    | 640.0     | 640.0        | 640.0                      | 95.0         | 95.0          | 95.0             | N/A             |
| <b>Grades 6 - 8</b>               |          |           |              |                            |              |               |                  |                 |
| All Students                      | 634.8    | 639.1     | 642.2        | 645.5                      | 99.9         | 100.0         | 99.9             | N/A             |
| Male                              | 627.4    | 637.8     | 642.8        | 648.2                      | 99.9         | 100.0         | 99.8             | N/A             |
| Female                            | 642.5    | 640.6     | 641.5        | 642.7                      | 100.0        | 100.0         | 99.9             | N/A             |
| White                             | 649.3    | 653.0     | 658.7        | 658.8                      | 100.0        | 100.0         | 99.9             | N/A             |
| African American                  | 607.1    | 609.2     | 609.1        | 618.1                      | 99.9         | 99.9          | 99.8             | N/A             |
| Asian/Pacific Islander            | 664.5    | 687.8     | 680.0        | 682.8                      | 100.0        | 100.0         | 100.0            | N/A             |
| Hispanic                          | 615.9    | 623.3     | 623.3        | 629.6                      | 100.0        | 100.0         | 99.9             | N/A             |
| American Indian/Alaskan           | 641.9    | 643.7     | 645.0        | 657.3                      | 100.0        | 100.0         | 100.0            | N/A             |
| With Disabilities                 | 576.3    | 584.3     | 585.8        | 593.5                      | 99.8         | 99.8          | 99.7             | N/A             |
| Limited English Proficient        | 615.6    | 626.9     | 624.2        | 632.1                      | 99.9         | 100.0         | 99.9             | N/A             |
| Subsidized Meals                  | 612.4    | 616.2     | 617.8        | 622.9                      | 99.9         | 99.9          | 99.8             | N/A             |
| Migrant                           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| Annual Measurable Objective (AMO) | 632.0    | 632.0     | 632.0        | 632.0                      | 95.0         | 95.0          | 95.0             | N/A             |
| <b>Grades 9 - 12</b>              |          |           |              |                            |              |               |                  |                 |
| All Students                      | 233.8    | 226.3     | 84.8         | 78.0                       | 99.7         | 99.6          | 100.0            | 82.5            |
| Male                              | 229.9    | 226.4     | 85.0         | 78.9                       | 99.6         | 99.4          | 100.0            | 78.6            |
| Female                            | 237.8    | 226.2     | 84.5         | 77.1                       | 99.7         | 99.8          | 100.0            | 86.7            |
| White                             | 239.4    | 233.0     | 88.2         | 80.6                       | 99.7         | 99.7          | 100.0            | 86.5            |
| African American                  | 221.9    | 210.7     | 77.4         | 72.3                       | 99.6         | 99.4          | 100.0            | 74.1            |
| Asian/Pacific Islander            | 245.0    | 249.9     | 91.3         | 83.5                       | 100.0        | 100.0         | 100.0            | 93.2            |
| Hispanic                          | 226.4    | 218.8     | 79.5         | 73.7                       | 99.7         | 99.8          | 100.0            | 77.3            |
| American Indian/Alaskan           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | 84.6            |
| With Disabilities                 | 205.9    | 197.1     | 71.8         | 69.4                       | 99.1         | 98.5          | 100.0            | 43.1            |
| Limited English Proficient        | 219.9    | 213.5     | 77.0         | 71.4                       | 99.8         | 100.0         | 100.0            | 70.5            |
| Subsidized Meals                  | 222.8    | 213.5     | 78.6         | 72.9                       | 99.4         | 99.4          | 100.0            | 70.8            |
| Migrant                           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| Annual Measurable Objective (AMO) | 229.0    | 226.0     | 78.0         | 75.0                       | 95.0         | 95.0          | 95.0             | 75.1            |

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State) 4/27/2015 2301014

| Subgroups                            | ELA Mean | Math Mean | Science Mean | Soc Studies*/<br>History Mean | ELA %<br>Tested | Math %<br>Tested | Science %<br>Tested | Graduation<br>Rate |
|--------------------------------------|----------|-----------|--------------|-------------------------------|-----------------|------------------|---------------------|--------------------|
| <b>Grades 3 - 5</b>                  |          |           |              |                               |                 |                  |                     |                    |
| All Students                         | 643.8    | 644.3     | 626.4        | 645.0                         | 99.7            | 99.8             | 99.8                | N/A                |
| Male                                 | 638.9    | 643.9     | 627.0        | 646.5                         | 99.7            | 99.8             | 99.8                | N/A                |
| Female                               | 649.0    | 644.6     | 625.8        | 643.4                         | 99.8            | 99.9             | 99.8                | N/A                |
| White                                | 659.5    | 662.7     | 644.4        | 659.5                         | 99.8            | 99.9             | 99.8                | N/A                |
| African American                     | 622.3    | 617.3     | 601.2        | 624.1                         | 99.7            | 99.8             | 99.7                | N/A                |
| Asian/Pacific Islander               | 669.9    | 686.6     | 655.9        | 673.4                         | 99.9            | 100.0            | 99.8                | N/A                |
| Hispanic                             | 631.7    | 634.6     | 614.5        | 636.5                         | 99.7            | 99.9             | 99.9                | N/A                |
| American Indian/Alaskan              | 642.1    | 640.4     | 627.1        | 641.8                         | 99.7            | 99.9             | 99.5                | N/A                |
| With Disabilities                    | 599.3    | 596.5     | 587.6        | 609.2                         | 98.9            | 99.5             | 99.5                | N/A                |
| Limited English Proficient           | 631.2    | 638.6     | 615.0        | 638.1                         | 99.7            | 99.9             | 99.9                | N/A                |
| Subsidized Meals                     | 627.7    | 625.2     | 609.4        | 628.7                         | 99.7            | 99.8             | 99.7                | N/A                |
| Migrant                              | 608.2    | 615.1     | 590.4        | 623.4                         | 100.0           | 100.0            | 100.0               | N/A                |
| Annual Measurable<br>Objective (AMO) | 640.0    | 640.0     | 640.0        | 640.0                         | 95.0            | 95.0             | 95.0                | N/A                |
| <b>Grades 6 - 8</b>                  |          |           |              |                               |                 |                  |                     |                    |
| All Students                         | 627.8    | 632.2     | 634.7        | 637.4                         | 99.7            | 99.7             | 99.7                | N/A                |
| Male                                 | 620.6    | 630.1     | 634.4        | 639.8                         | 99.7            | 99.7             | 99.6                | N/A                |
| Female                               | 635.4    | 634.3     | 635.0        | 634.9                         | 99.8            | 99.8             | 99.7                | N/A                |
| White                                | 644.3    | 647.7     | 652.3        | 652.3                         | 99.8            | 99.8             | 99.7                | N/A                |
| African American                     | 604.3    | 608.5     | 608.9        | 615.2                         | 99.7            | 99.7             | 99.6                | N/A                |
| Asian/Pacific Islander               | 658.5    | 680.2     | 673.0        | 677.3                         | 99.9            | 99.9             | 99.9                | N/A                |
| Hispanic                             | 617.3    | 625.4     | 625.0        | 630.5                         | 99.7            | 99.7             | 99.7                | N/A                |
| American Indian/Alaskan              | 629.4    | 631.2     | 637.2        | 638.3                         | 99.9            | 99.8             | 99.7                | N/A                |
| With Disabilities                    | 574.5    | 584.3     | 584.9        | 592.8                         | 99.4            | 99.4             | 99.2                | N/A                |
| Limited English Proficient           | 612.5    | 625.8     | 622.5        | 629.8                         | 99.6            | 99.7             | 99.8                | N/A                |
| Subsidized Meals                     | 610.0    | 614.6     | 616.3        | 619.9                         | 99.7            | 99.7             | 99.6                | N/A                |
| Migrant                              | 586.4    | 606.8     | 600.8        | 607.7                         | 98.2            | 98.2             | 100.0               | N/A                |
| Annual Measurable<br>Objective (AMO) | 632.0    | 632.0     | 632.0        | 632.0                         | 95.0            | 95.0             | 95.0                | N/A                |
| <b>Grades 9 - 12</b>                 |          |           |              |                               |                 |                  |                     |                    |
| All Students                         | 229.3    | 222.6     | 81.8         | 74.9                          | 98.7            | 98.7             | 100.0               | 80.0               |
| Male                                 | 225.6    | 222.4     | 81.8         | 75.9                          | 98.3            | 98.3             | 100.0               | 75.7               |
| Female                               | 233.2    | 222.9     | 81.9         | 74.0                          | 99.2            | 99.1             | 100.0               | 84.5               |
| White                                | 235.9    | 230.8     | 86.1         | 78.1                          | 99.0            | 98.9             | 100.0               | 82.8               |
| African American                     | 219.6    | 209.6     | 75.2         | 69.9                          | 98.3            | 98.3             | 100.0               | 76.0               |
| Asian/Pacific Islander               | 240.2    | 245.8     | 89.4         | 80.3                          | 99.3            | 99.3             | 100.0               | 88.0               |
| Hispanic                             | 225.1    | 219.4     | 79.5         | 73.5                          | 98.9            | 99.0             | 100.0               | 76.9               |
| American Indian/Alaskan              | 228.8    | 220.3     | 81.9         | 77.2                          | 98.9            | 99.3             | 100.0               | 74.3               |
| With Disabilities                    | 204.3    | 196.5     | 68.4         | 66.2                          | 96.6            | 96.5             | 100.0               | 43.2               |
| Limited English Proficient           | 218.0    | 214.7     | 76.6         | 71.3                          | 99.3            | 99.3             | 100.0               | 73.4               |
| Subsidized Meals                     | 221.1    | 212.6     | 76.8         | 70.8                          | 98.3            | 98.2             | 100.0               | 72.5               |
| Migrant                              | N/A      | N/A       | N/A          | N/A                           | N/A             | N/A              | N/A                 | 61.5               |
| Annual Measurable<br>Objective (AMO) | 229.0    | 226.0     | 78.0         | 75.0                          | 95.0            | 95.0             | 95.0                | 75.1               |

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

N/A-Not Applicable

N/AV-Not Available

Abbreviations for Missing Data

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

*\*Performance reported for SC and nation, data not available at school level.*

### Reading - Grade 4 (2013)



### Mathematics - Grade 4 (2013)



### Reading - Grade 8 (2013)



### Mathematics - Grade 8 (2013)



| Key  |  |
|------|--|
| NSLP | National school lunch program              |
| SD   | Student with disabilities                  |
| ELL  | English language learner                   |
| NAEP | National Association of Education Progress |

|                      | SD Participation Rate | ELL Participation Rate |
|----------------------|-----------------------|------------------------|
| Reading, Grade 4     | 89.0%                 | 96.0%                  |
| Reading, Grade 8     | 85.0%                 | 96.0%                  |
| Mathematics, Grade 4 | 93.0%                 | 99.0%                  |
| Mathematics, Grade 8 | 90.0%                 | 95.0%                  |

  

|  | Our School |
|--|------------|
| Number of recently arrived ELL students exempted from ELA in state assessments | 3          |